

# INTERNATIONAL PRIME SCHOOL

Class: KG-I, Sub: English

Worksheet: 02

Let's color the **Animals** My name is \_\_\_\_\_



Name: \_\_\_\_\_

## Vehicle Words

**Directions:** Match the vehicle words and pictures that go together. Draw a line from a vehicle word on the left to the matching vehicle picture on the right.

car

bus

plane

helicopter

boat

train

bicycle



# Identifying Initial Consonant Sounds

Name \_\_\_\_\_



Say the names of the pictures. Trace the missing letter for each picture and word.

Here's Help!

d w m

a c j



og



nt



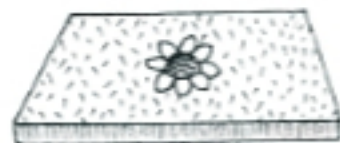
at



eb



et

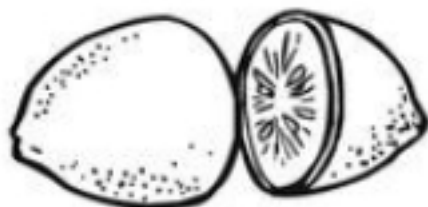


at

Fill in the missing letters.



\_\_ arrot



\_\_ emon



\_\_ trawberry



\_\_ pple



\_\_ rapes

# Missing Letters

Name \_\_\_\_\_

bed



bed

e



a



a



o



a



f



b c d g t

Name: \_\_\_\_\_



\_\_\_at



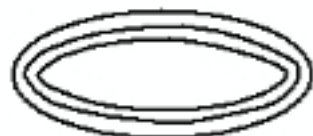
\_\_\_at



\_\_\_at



\_\_\_at



\_\_\_at

Use the  
letters below  
to fill in the  
blanks for the  
"at" word  
family.

b

c

h

m

r



Name \_\_\_\_\_

# Rhyming

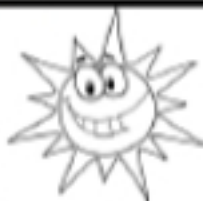
Color the rhyming pictures in each row.



cat



hat



sun



bat



bib



ten



mug



map



hen



ghost



dog



rake



log



wig



pot



dot



pot



tree



web



sun



pig



ten



wig



moon



corn



# Write the Animal Names



\_\_\_\_\_



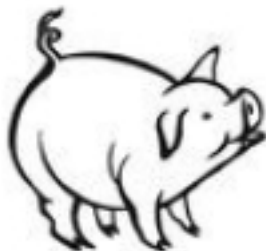
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Match the opposites.

hot



black



small



summer



white



cold



fat



short



winter



thin



tall



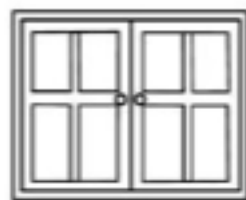
large



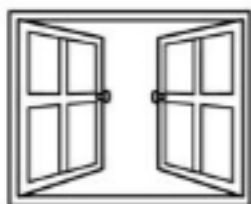
## Opposites



long



closed



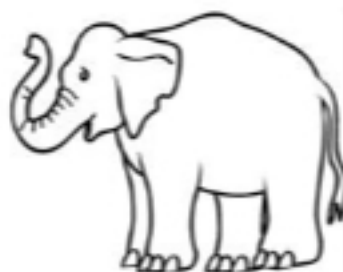
open



short



left



big



little



loud



quiet



right

# INTERNATIONAL PRIME SCHOOL

Class: KG-I, Sub: Maths

## Worksheet: 02

### 1. Addition:

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

### 2. Subtraction:

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

### 3. Missing Numbers:

$$3 + \underline{\quad} = 6, \quad 9 + 3 = \underline{\quad}, \quad 8 - \underline{\quad} = 1, \quad 6 - \underline{\quad} = 3, \quad 4 - \underline{\quad} = 0$$

$$10, 11, \underline{\quad}, 13, \underline{\quad}, \underline{\quad}, 16 \quad 9, 8, \underline{\quad}, 6, \underline{\quad}, 4 \quad 3, \underline{\quad}, \underline{\quad}, \underline{\quad}, 7$$

### 4. Times Table:

$$2 \times 1 =$$

$$2 \times 2 =$$

$$2 \times 3 =$$

$$2 \times 4 =$$

$$2 \times 5 =$$

$$2 \times 6 =$$

$$2 \times 7 =$$

$$2 \times 8 =$$

$$3 \times 1 =$$

$$3 \times 2 =$$

$$3 \times 3 =$$

$$3 \times 4 =$$

$$3 \times 5 =$$

$$3 \times 6 =$$

$$3 \times 7 =$$

$$3 \times 8 =$$

$2 \times 9 =$

$2 \times 10 =$

$2 \times 11 =$

$2 \times 12 =$

$3 \times 9 =$

$3 \times 10 =$

$3 \times 11 =$

$3 \times 12 =$